

St. Mary's Catholic Primary School Knaresborough

a Voluntary Academy



Curriculum Newsletter for EYFS

Autumn 1

<p>Maths</p> <p>This term we will focus on joining in with counting songs, counting up to and back from 10 and then 20. We will ensure that all children can count small groups of objects accurately. During the term the class will look at simple patterns as well as discussing similarities and differences of shapes in the environment. We will also begin to learn the days of the week... so do talk about these things at home too.</p> 	<p>English</p> <p>In EYFS we start learning to read and write by enjoying books and sounds together. Before half term we start our formal Phonics programme, focusing on learning the letter names and sounds (<i>initially the phonemes; s, a, t, p, i, n, m, d</i>). We will then start to blend words using the sounds and will be learning some high frequency words. Writing develops later as children learn to segment words and hear constituent letters, as well as developing the necessary letter formation. Children gain confidence in writing through practising writing their name. This is something you can do together at home. We will also send home colouring sheets with the letter we have learned in phonics, in your child's Home Learning Book, do consolidate your child's learning by doing these together.</p> 
<p>RE</p> <p>Our focus in RE this half term is 'God's World'. The children will learn that God loves and cares for each one of us. They will learn about and retell the story of creation. Children will be helped to reflect on the thought that they are created by God and that each one of them is special. This will be linked to our PSED as we learn to respect each other.</p> 	<p>C&L / PSED / EA&D</p> <p>A secure level of Communication and Language (C&L) forms the basis of excellent learning in all other areas. Therefore, we focus on this prime area right from the very beginning of the year. Our first topic will be 'Marvellous Me' with emphasis on discussion about things we enjoy and that make us unique (PSED). We will talk about how to express feelings in appropriate ways and how we can be sensitive to others. The children will have the opportunity to co-operate and take turns with others. The children will become confident to try new activities and to speak in a familiar group. We will also talk about our bodies, how to keep them healthy and have the opportunity to create simple representations of our own faces (EA&D) in a variety of different media. Children will also have continuous access to instruments, creative materials and be encouraged to experiment and try out their own ideas.</p>
<p>Topic</p> <p>We will also be learning about changes in the seasons and environment. Our class will be going on autumn walks into the woodland to investigate changes and collect evidence of autumn, hopefully we can do some baking with the produce from our very own orchard!</p> <p>The children will also have the opportunity to use the class computers to extend their mouse skills, as well as creating pictures of their family and using the school games and learning tools to support their literacy and numeracy skills.</p> 	<p>Physical Development:</p> <p>In PE, on Wednesdays, we shall be learning how to get ourselves dressed and exploring different ways to move our bodies using big and small movements. Throughout the term there will be many play-based activities set up to develop children's fine and gross motor skills, especially working with the correct pincer grip to enable pencil control. This is something that you can help your child with at home, doing simple activities like pegging out washing, playing with small constructions toys, moulding play-dough, or practicing 'writing'.</p> 
 <p>The children will be offered a healthy fruit snack at school. Please provide your child with a named bottle of water, which they will be able to access whenever they need it. Please also send your child with a named outdoor coat and wellies, as this will enable them to enjoy outdoor activities whatever the weather.</p>	