

St. Mary's Catholic Primary School Knaresborough

a Voluntary Academy



Curriculum Newsletter for Year 6 Summer 1

<p style="text-align: center;">Maths</p> <p>We will begin this half term revising the value of numbers up to seven digits and negative numbers. We will revise our strategies for mental addition and subtraction, as well as; finding fractions of amounts; converting between fractions, decimals and percentages; using brackets; order of operations; factors and multiples; converting between measures; and problems with money.</p> 	<p style="text-align: center;">English</p> <p>We will begin the half term writing a report about Tour de Yorkshire since this exciting event will be passing through our town at the end of the first week back. After that, we will go back to our book 'Stormbreaker' and complete some more writing challenges based on the story. We will finish our 'Stormbreaker' work with an afternoon watching the film.</p> 
<p style="text-align: center;">RE and Mass Dates</p> <p>This half term we will talk about what it is like to be a disciple of Jesus, now and in the past. We will explain the beliefs and values that inspired the lives of Peter and Paul. Finally, we will identify and explain the events leading to Pentecost and what this means for us, today.</p> <p style="text-align: center;"><i>School Mass – Tuesday 2nd May 10:30am</i> <i>Y6 Mass at church – 14th June 9am</i></p> 	<p style="text-align: center;">Science</p> <p>Our Science topic this half term will be all about Electricity. We will be learning about where electricity comes from and what things in our home uses mains and battery power. We will be making electrical circuits and experimenting what materials make good conductors for electricity as well as using circuits to create a device used in World War communications.</p> 
<p style="text-align: center;">Topic</p> <p>Our topic this half term will be all about WWII. We will be learning about the key countries involved in the war and how the outbreak of war developed.</p> <p>We will be linking in our D&T and Art to create models and learn about aspects such as rationing and the Blitz.</p> 	<p style="text-align: center;">PE</p> <p>PE will take place every Friday afternoon with Mr Wilson. It would be really helpful if PE kits could remain in school all week just in case plans change at the last minute. We will be continuing on our Gymnastics topic, where the children are using different actions to create a paired gymnastic sequence.</p> 
<p style="text-align: center;">Homework</p> <p><i>ALL homework this term will be handed out and collected in every Thursday.</i></p> <p style="text-align: center;">Mental maths</p> <p>Please complete a page each week and then bring it into school on Thursday to be marked. Pupils will mark their own work and have an opportunity to discuss any misconceptions.</p> <p style="text-align: center;">Spellings</p> <p>New spellings will be given out each week and the previous spelling pattern will be tested on Thursday in the form of a dictation. <i>Weekly spellings will also include 2 words which DO NOT follow the pattern, but DO feature on the Y6 spelling list in the National Curriculum.</i></p> <p style="text-align: center;">Homework Book</p> <p>Every week there will be a SPaG/ Science/ Topic homework to be completed in your homework book. This will be given out every Thursday, to be returned to following Thursday.</p> 	<p>To help your child at home, you could:</p> <ul style="list-style-type: none"> • Read with your child and discuss the text read in detail <i>e.g. How do you think he felt when he opened the present? Why? Can you find evidence from the text to support your idea?</i> • Support with their homework. <i>If tasks are tricky and your child is unable to complete them, they are always welcome to go along to homework club on a Tuesday lunchtime for some extra help from Miss Killingworth.</i> • Practice the relationships between fractions decimals and percentages. <i>e.g. $\frac{1}{2} = 0.5 = 50\%$ $\frac{1}{4} = 0.25 = 25\%$ $\frac{5}{4} = 1.25 = 125\%$</i> 